

# RIALTO UNIFIED SCHOOL DISTRICT

# Middle School Science Teacher Job Description

#### **DEFINITION**

As a part of a secondary teaching assignment, teach one or more classes in the field of science to students in grades 7 and other general elements of the course of study specified in state law and administrative regulations and procedures of the school district.

- Plan an interesting, well balanced science instructional program involving lectures, discussions, laboratory experiences, and audio-visual presentations.
- Organize classroom and laboratory activities and procedures for optimum learning.
- Demonstrate scientific concepts by use of scientific apparatus, experiments, charts and other instructional aids.
- Instruct students in proper use, care, and safe handling of chemicals, science equipment, and plant and animal life.
- Provide for efficient storage and proper use of materials, equipment, and tools to prevent loss or abuse. Perform
  preventive maintenance and request as needed.
- Perform administrative tasks necessary for an ongoing program such as selecting textbooks, instructional aids, science equipment, chemicals, glassware, live specimens and other supplies.
- May plan and coordinate the work of aides, teacher assistants, or other para-professionals.

#### **QUALIFICATIONS**

#### Knowledge of and ability to:

- Develop interest centers with models, displays, books, magazines and similar materials to motivate learning of science.
- Participate in curriculum and other developmental programs within the school of assignment and/or on a district level.
- Assist students in selection and development of individual research projects and encourages students to enter science fairs and other contests.
- Cooperate with the administration and other science teachers in providing science programs and other science activities such as science fairs, clubs, etc.
- Communicate with parents and school counselors on the individual student's progress.

#### **Experience and Education:**

- Possession of a valid California Secondary Science Credential and EL Certificate
- No Child Left Behind (NCLB) compliant in science
- · Fingerprints on file as required by State Law
- TB Skin Test as required by State Law

#### PHYSICAL DEMANDS

#### Physical class:

Moderate lifting - 40 pounds maximum with occasional lifting and/or carrying objects weighing up to 5 pounds.

#### Work area requirements:

Regular classroom, in the common areas, parking lot, bus stop areas and possibly field trips. Ability to use common school hand tools, computer, telephone and photocopy machine. Ability to transverse any part of a 10 acre campus which would include asphalt, sidewalks, grass on playgrounds, dirt, and bus areas.

#### Physical requirements:

The time requirements are listed considering this wording and meaning:

Occasionally/low - up to 3 hours Frequently/Medium - 3 to 6 hours Constantly/High - 6 to 8 hours

Stooping: Occasionally Carrying: Frequently

Bending: Occasionally Standing: 0-30 minutes to 1 hour

Lifting: Occasionally Kneeling: Not required

Reaching: Occasionally Sitting: 0 or may sit 60 minutes a day

Handling: Frequently \*Driving: Must have ability to get to inservices meeting

Crouching: Occasionally Walking: Frequently - up to 4 ½ hours a day Grasping: Frequently Push/Pull: Occasionally

Grasping: Frequently Fingering: Occasionally

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# \*Possession of a current California Driver's license, a DMV printout and the ability to be covered by the company auto insurance is required.

#### Frequent motion:

Twisting: Not required Forward shoulder/neck flexion: Yes - Occasionally

Wrist flexion: Yes - Occasionally Elbow flexion/extension: Yes - Frequently Reaching to shoulder level: Yes - Occasionally Reaching below shoulder level: Yes - Frequently

Reaching to above shoulder level: Yes - Occasionally to put up classroom decorations

### **Sensory requirements:**

Ability to see: Constantly Ability to hear: Constantly Ability to talk: Constantly Ability to smell: Constantly

Ability to touch: Constantly

# Must be able to deal with these environmental considerations:

Odor: Not required Heat: Has own air conditioning/heating may break down Humidity: Yes, occasionally Noise: Must be able to work around "productive noise"

Moisture: Not required Fluoresc ant lights: Yes, all day long Working inside: 95% of the day Working outside: 5% of the day

Floor may be slippery at times: Yes, when painting Working in close quarters with others: Yes, all day long

# This iob requires:

Alertness: Constantly Recall of names and dates: Yes Attention to detail: Constantly The use of two hands: Constantly

Ability to work in temperatures down to 40 degrees and up to 110 degrees.

# Ability to deal with psychological factors:

Team work: Yes Must keep up with schedule: High Frustration: Medium Able to work overtime as needed: High Peetitive tasks: Yes Dealing with angry parents, students: Yes

Level of responsibility: High

#### Physiological Factors:

Must maintain a high level of consciousness: Yes
Orientation to time, place or person: Yes
Ability to read at 12<sup>th</sup> grade level: Yes
Ability to comprehend and follow directions: Yes
Able to keep up a high activity level during the shift: Yes